



SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF EDUCATION
(An Autonomous College affiliated to the
Tamil Nadu Teachers Education University,
Re-accredited with 'A⁺⁺' Grade by NAAC)
Sri Ramakrishna Vidyalaya Post
Coimbatore - 641 020.

M.Ed.

PROSPECTUS

2022 - 2023



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

(An Autonomous College affiliated to the
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A Profile

College

Sri Ramakrishna Mission Vidyalaya College of Education, started in 1950, is a premier institution of higher education located near the city of Coimbatore. It is a unit of Ramakrishna Mission Vidyalaya, Coimbatore, which is spread over an area of 300 acres. This institution was the first Autonomous College of Education in India and is affiliated to Tamil Nadu Teachers Education University, Chennai, and Re-accredited with A⁺⁺ Grade by NAAC. The programmes offered by the College are recognised by the National Council for Teacher Education. The College aims at man-making and character-building education as advocated by Sri Ramakrishna, Swami Vivekananda and Mahatma Gandhi.

Other Institutes in the Vidyalaya

The Vidyalaya is a huge educational complex spread over an area of 300 acres. In addition to the college and the model schools, the Vidyalaya has several other institutes. They are:

1. T A T Kalanilayam (1940)
2. Vidyalaya High School (1930)
3. Swami Shivananda Higher Secondary School (Tamil Medium) (1960)
4. Swami Shivananda Hr. Sec. School (English Medium) (1989)
5. Industrial Training Institute (1951)

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6. Institute of Agriculture and Rural Development (1956)
 7. Polytechnic College (Autonomous) (1956)
 8. Maruthi College of Physical Education (1956)
 9. College of Arts and Science (Autonomous) (1964)
 10. Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI)- Coimbatore Campus
 - i. Faculty of Disability Management and Special Education (FDMSE) (2005)
 - ii. RKMVERI - The Faculty of General Adapted Physical Education and Yoga (GAPEY) (2007)
 - iii. Faculty Center for Agricultural Education and Research (FAER) (2014)
 - iv. School of Mathematical Science - Department of Computer Science (DCS) (2014)
 11. Integrated Rural Development Scheme
 12. Swami Vivekananda Cultural and Heritage Centre (2019)

Support Services

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|---|---|
| 1. Book Stall | 7. Disabled Trainees' Vocational |
| 2. Printing Press | Production and Rehabilitation Centre |
| 3. Computer Hardware & Maintenance Department | 8. Ramakrishna Mission Vidyalyaya Charitable Dispensary |
| 4. Maintenance and Repairs Department | 9. Ramayana Park |
| 5. Dairy and Goatery | 10. Vivekananda Park |
| 6. Canteen | 11. Fitness Centre. |

The above facilities are used by the College of Education whenever necessary.

In general, the College of Education strives for EXCELLENCE in EDUCATION and INCULCATES VALUES in the students for becoming ideal teachers.

Programmes

The College offers a wide range of programmes in Education. The details of the programmes are as follows:

Bachelor's Degree in Education (B.Ed.)

The B.Ed. programme was started in the year 1950. It is of two year duration consisting of four semesters. The programme has twenty theory papers, four papers on Enhancing Professional Capacities (EPC) and Practicals. A compulsory paper on Development of Moral and Social Values is also offered among the theory papers. 7 Elective subjects from the area of teacher preparation are offered. The syllabi of these papers have been carefully designed. Apart from these theory papers students should undergo teaching practice and practicals in each semester.

Pedagogy Courses

Pedagogy Courses - I offered in the B.Ed. Programme are:

- Commerce
- English
- Computer Science

Pedagogy Courses - II offered in the B.Ed. Programme are:

- Biological Science
- Mathematics
- (Botany and Zoology)
- Physical Science
- Commerce (for post-graduate students only)
- (Physics and Chemistry)
- Special English
- History

Master Degree in Education (M.Ed.)

The M.Ed. programme was started in the year 1964. It is of two year duration and offered in four semesters. The programme has twelve theory papers and practical activities. Competence Enhancement Programme (CEP), Performance Enhancement Programme (PEP) and Internship are compulsory for all students besides the thesis.

M.Phil. and Ph.D. Programmes

The College also offers M.Phil. (Master of Philosophy in Education) and Ph.D.(Doctor of Philosophy in Education) degree programmes on full-time and part-time basis. The Ph.D. and M.Phil. programmes were started in the years 1966 and 1977 respectively.

IGNOU Programmes

The college is one of the study centres of IGNOU's Distance Education programme for B.Ed., and M.A. (Edn.). and other Diploma / Certificate Programmes related to Education.

Value Added Courses

The College offers the following Value Added Courses for the benefit of the B.Ed., students. The descriptions of the courses are as follows:

1. Proficiency Course on Spoken English

A compulsory course on Phonetics and Spoken English has been arranged for all the students of the college thrice a week. They are trained with different sub- skills of speaking with varied topics and situations to use the language. All the modern gadgets are employed meticulously to provide high-tech English climate.

2. Certificate Course in School Librarianship

Information is a resource, which together with physical, economical, technical and human resource is a must for national development. Keeping these factors in view the certificate course in School Librarianship has been designed. The objectives of this course are, 1) to understand the concept of library and information system, and school librarianship 2) to develop, organise and disseminate information in an effective way, 3) to understand and adopt new modes of technology like internet, intranet and extranet, and 4) to manage and coordinate modern school libraries with information centres.

3. Certificate Course in Educational Psychology and Child Development

Child Education is the primary field in which the human resource of a nation is built upon. The plurality of Indian way of life and the influence of scientific and western thoughts play their respective role in imparting knowledge and skills of the children. Hence the certificate course on Educational Psychology and child Education has been designed with an idea of equipping teachers in dealing with young children.

4. Certificate Course in Yoga Education

The yoga is very significant for maintaining physical and mental well-being of everyone irrespective of age, status and Nationalities. If this training is given to teachers, the society will be benefited at large. Keeping these factors in view, the certificate course on Yoga has been designed. Objectives of the course are:

To enable the student to have good health, mental hygiene and emotional stability.

To attain higher level of consciousness and moral values.

5. Certificate Course in Cultural Heritage of India

Indian culture is the collection of social norms, ethical values, traditional traditions, belief systems, political systems, artefacts, and technologies that originated or are associated with the ethno linguistically varied Indian subcontinent. Learning about our own culture and heritage helps students understand the way of life in the past, and why our history came to be. Hence a certificate course has been designed to provides a holistic perspective on Indian culture and its significance in modern times and to develop cultural awareness and sensitivity, which is essential for a diverse and inclusive society.

6. Scout Masters Training Course

The modern trend in education spells out various extracurricular development of the learner. The compulsory Scout masters' training course is provided to all students to bring out their hidden talents and to run Scout troops in their future career as teachers.

Self-Study Courses

1. Information and Communication Technology

ICT is widely used in our everyday life, and its need is ever-growing in the education sector. Today's classrooms are full of young minds who are technologically conscious. It is necessary that, every teacher should have the awareness and skill in application innovative ICT tools. Hence a self-study course on Information and Communication Technology has been designed to increase learner motivation and engagement by facilitating the acquisition of basic skills, and by enhancing teacher training.

2. Mathematical Reasoning and Aptitude

Mathematics is a critical skill that inculcate logical reasoning and out of the box analytical abilities. Studying Mathematics enable students to get much better at abstract reasoning. Mathematical knowledge and the ability to solve quantifiable problems and utilize critical thinking skills enhance the abilities of students to think and make decisions. Hence a self-study course on Mathematical Reasoning and Aptitude has been designed to prepare the students for competitive examinations and give them insights in analysing, evaluating and creating skills that provide a pathway to new discoveries.

Salient Features

- Sector-specific and Job-oriented Programmes
- Modern up-to-date Curriculum
- Standard Study Material

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- Moderate Fee Structure
 - Wide Network of Learning Centres
 - Adequate Hands-on Training for Computer Practicals
 - Fixed Examination Schedule
 - Examination conducted twice in a year
 - Quick Declaration of Results
 - Extension Services Department
 - Physical Education and Recreation Department
 - Publication Division
 - Residential Facilities
 - Consultancy Services

Facilities and Laboratories Available

- EDUSAT VSAT Laboratory
- Library and Information Centre
- Educational Psychology Laboratory
- Educational Technology Laboratory
- Computer Laboratory
- Work Experience Laboratory

Pedagogy Course Related Laboratories

- Language Laboratory
- Computer Laboratory
- Biological Science Laboratory
- Physical Science Laboratory
- Mathematics Laboratory
- History Laboratory
- Commerce Laboratory

Model Schools

The College uses the following four schools present in the campus as its model schools for the student-teachers:

1. Sri Ramakrishna Mission Vidyalaya High School
2. Swami Shivananda Higher Secondary School (English Medium)
3. Swami Shivananda Higher Secondary School (Tamil Medium)
4. T A T Kalanilayam Middle School

Besides these schools, more than 30 schools in Coimbatore are cooperating with the College in organising practice teaching for the B.Ed. students.

Campus Interview for Students

The College arranges campus interview for the students every year. About 85% of the students get employment before completing the programme.

Highlights of Student Activities

The student governed parliamentary system is adopted, and different ministers for a term of two months look after the respective activities. They are asked to organise seminars, workshops, educational exhibitions and student association activities. They are encouraged to take part in state and national level seminars, workshops and educational competitions. They help in maintaining the library and laboratories. They donate blood in case of emergency, and render service as scribe and readers to blind students. Participation in community work, campus cleaning, cultural programmes and field trips are other activities of our students.

M.Ed. Programme

1. Eligibility for Admission

A candidate shall be eligible for admission to the Master of Education provided he/she has passed a Bachelor's Degree Examination in Education of Tamil Nadu Teachers Education University or any other University recognized by the Syndicate as equivalent thereto, with a minimum of 50% marks in theory and practical separately. Reservation of seats and other concessions for the SC, ST, MBC / DNC, BC, and other special categories of candidates notified by the Government of Tamil Nadu shall be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

2. Both men and women candidates are admitted to the M.Ed. programme

3. M.Ed. Admission Procedure

The selection and admission of M.Ed. programme is made on the basis of marks secured (both Theory and Practical) in B.Ed. Degree Examinations approved by the Universities in India.

4. Duration of the Programme

The M.Ed. degree programme shall be for a duration of four semesters. Each semester consists of 90 working days, providing for a minimum of 540 hours of programme work besides the days used for admission and examination.

5. **Medium of Instruction:** The medium of instruction will be **English** only.

6. **Programme Outcomes of M.Ed., Programme:** On the successful completion of the programme, the student teachers will be able to

PO1	Professional Development: professionally equip with teaching skills and competencies for changing needs and global concerns.
PO2	Technical Expertise: develop scientific temperament, technical knowledge and blended learning approaches in tune with globalization and international competitiveness.
PO3	The Teacher and Society: review the contemporary issues in education and society in general, and the development of our nation in particular.
PO4	Contextual Knowledge: gain deeper understanding of contextual knowledge and apply them in Teaching-Learning situations.
PO5	Diverse Needs of Students: adopt and apply various teaching strategies to handle students with diverse needs and be meticulous in creating adequate support to them.
PO6	Ethics: emerge as responsible citizens and accountable teachers with clear conviction to practice spiritual, moral and social values and inculcate them to learners.
PO7	Well-being: promote physical, mental and emotional well-being of self and thereby disseminate the same to their learners.
PO8	National Integrity: organise events of educational and national importance accommodating different stakeholders of education.
PO9	21st Century Skills: enhance their 21 st century skills and apply those skills for entrepreneurship and employability.
PO10	Life-long Learning: recognize the need for, and have the preparation and ability to engage in independent, self-directed and life-long learning.

- 7. The Programme of Study:** The programme of study of the two-year M.Ed. programme shall include the following:

Theory & Practicals

Semester – I										
Code	Course / Paper	Hours	Credits	Marks						G-Total (T + P)
				Theory			Practical			
				Int.	Ext.	Tot.	Int.	Ext.	Tot.	
MCC01	Philosophical and Sociological Foundation of Education	90	6	50	50	100				100
MCC02	Advanced Educational Psychology	90	6	50	50	100				100
MCC03	Introduction to Research Methodology	90	6	50	50	100				100
	Total (Theory)	270	18	150	150	300				300
CEP1	Psychology Practical	60	3				75		75	75
CEP2	Yoga	60	3				75		75	75
CEP3	Communication Skills	60	3				75		75	75
PEP1	Test Construction	30	1				25		25	25
PEP2	Preparation of Lecture Outline	30	1				25		25	25
PEP3	Content / Syllabi Analysis	30	1				25		25	25
	Total (Practical)	270	12				300		300	300
	G-Total (Theory + Practical)	540	30	150	150	300	300		300	600

MCC-Core Course; CEP-Competence Enhancement Practical; PEP-Performance Enhancement Practical

Semester – II										
Code	Course / Paper	Hours	Credits	Marks						G-Total (T + P)
				Theory			Practical			
				Int.	Ext.	Tot.	Int.	Ext.	Tot.	
MCC04	Teacher Education in India	90	6	50	50	100				100
MCC05	Ednl. Research and Application of Advanced Statistics	90	6	50	50	100				100
MCC06	Educational Technology	90	6	50	50	100				100
	Total (Theory)	270	18	150	150	300				300
CEP4	Dissertation - I: Problem Selection and Collection of Review	60	3				75		75	75
CEP5.1	Development of Professional Competence for NET, SLET, TET and CTET	20	1				25		25	25
CEP5.2	Preparation of Questions for Question Bank	20	1				25		25	25
CEP6	Action Research	20	1				25		25	25
PEP4	Journal Review	30	1				25		25	25
PEP5	Evaluation of e-content Material	30	1				25		25	25
I	i) Orientation on Internship	90	4				100		100	100
I	ii) Internship (15 Days): Total 15 x 6 = 90 Hrs									
	Total (Practical)	270	12				300		300	300
	G-Total (Theory + Practical)	540	30	150	150	300	300		300	600

**MCC-Core Course; CEP-Competence Enhancement Practical; PEP-Performance Enhancement Practical
I - Internship

Semester – III										
Code	Course / Paper	Hours	Credits	Marks						G-Total (T + P)
				Theory			Practical			
				Int	Ext	Tot	Int	Ext	Tot	
MCC07	Curriculum Development and Evaluation	90	6	50	50	100				100
MCC08	Education for Differently-Abled	90	6	50	50	100				100
MCC09	Value Education	90	6	50	50	100				100
	Total (Theory)	270	18	150	150	300				300
CEP7	Dissertation - II: Tool Development and Standardization	60	3				75		75	75
CEP8	Preparation of Remedial Teaching Material	20	1				25		25	25
CEP9	Application of Statistical Packages for Data Analysis	40	2				50		50	50
PEP6	Classroom Observation	30	1				25		25	25
PEP7	Case Study	30	1				25		25	25
I	i) Orientation on Internship	90	4				100		100	100
I	ii) Internship (15 Days): Total 15 x 6 = 90 Hrs									
	Total (Practical)	270	12				300		300	300
	G-Total (Theory + Practical)	540	30	150	150	300	300		300	600

**MCC-Core Course; CEP-Competence Enhancement Practical; PEP-Performance Enhancement Practical

I - Internship

Semester – IV										
Code	Course / Paper	Hours	Credits	Marks						G-Total (T + P)
				Theory			Practical			
				Int	Ext	Tot	Int	Ext	Tot	
MCC10	Teacher Behaviour and Classroom Communication	90	6	50	50	100				100
MCC11	Educational Management and Administration	90	6	50	50	100				100
MCC12	Environmental Education	90	6	50	50	100				100
	Total (Theory)	270	18	150	150	300				300
CEP10	Research Colloquium	60	3				75		75	75
PEP8	Preparation of Virtual Learning Material (ECO Consciousness)	30	1				25		25	25
D	Presentation of Research Progress Report	20	0							0
D	Final Documentation of Dissertation and Submission	160	8				75	75	150	150
D	Viva – voce							50	50	50
	Total (Practical)	270	12				175	125	300	300
	G-Total (Theory + Practical)	540	30	150	150	300	175	125	300	600

**MCC-Core Course; CEP-Competence Enhancement Practical; PEP-Performance Enhancement Practical
D - Dissertation

8. Scheme of Examination

There will be a total of 12 theory papers spread over for four semesters. Each theory paper consists of 50 marks for internal and 50 marks for external assessment.

The various items of practical will run continuously during four semesters and will be assessed continuously, internally and externally. At the end of the programme, there will be an external examination for each candidate by a suitably constituted board of supervising examiners to increase credibility.

8. Criteria for the Award of Internal Marks

The internal marks of 50 for each paper will be awarded as per the following classification.

Continuous Internal Assessment Test – 1	- 10 marks
Continuous Internal Assessment Test – 2	- 10 marks
Model Examination	- 10 marks
Assignments	- 10 marks
Seminar	- 10 marks

9. Passing Minimum

The Grades for each programme would be decided on the basis of the percentage marks obtained at the end-semester external and internal examinations as per following table:

Percentage	Grade Point	Letter Grade	Description	Classification of final result
85 & above	8.5-10.0	O	Outstanding	First class with Distinction
70 - 84.99	7.0-8.49	A ⁺	Excellent	
60 - 69.99	6.0-6.99	A	Very Good	First Class
55 - 59.99	5.5-5.99	B ⁺	Good	High Second Class
50 - 54.99	5.0-5.49	B	Average	Second Class
Below 50	0.0	RA	Re-Appearance	Re-Appear
	0	AB	Absent	

The Semester Grade Point Average (SGPA) is calculated as:

SGPA = Sum of credit grade points of all courses of the semester) / total credit of the semester.

A candidate shall be declared to have passed the M.Ed. degree examination if he/she passes in all the theory papers and the practical.

A candidate who fails in one or more of the written papers may present himself at subsequent examination in such papers only in which he/she has failed.

10. Thesis

- a. Candidates shall be required to submit a thesis and an abstract of the thesis on a subject approved by the College. Thesis shall embody the record of Original investigation of critical study of existing data or combination of both. The thesis shall be prepared under the direction of an approved guide. The subject proposed for the thesis shall ordinarily be related to one of the papers offered to the students.
- b. Candidates pursuing the programme should submit their thesis during the fourth semester of the programme.

10.a) Fees*

The Fee particulars are given as follows:

Item No.	Particulars	I year	II year
		Amount (Rs.)	Amount (Rs.)
1.	Tuition Fees	1,500.00	1,500.00
2.	Special Fees		
	College Association	5.00	5.00
	College Magazine & Journal	15.00	15.00
	Library	30.00	30.00
	Research Library	45.00	45.00
	Social Services	5.00	5.00
	Stationery	50.00	50.00
3.	Caution Deposit	100.00	-
Total		1,750.00	1,650.00

10. b) University Fee

Students who passed qualifying examination in other Universities / Boards / Institutions within India.

Item No.	Particulars	I year	II year
		Amount (Rs.)	Amount (Rs.)
I	General Registration Fee	125.00	-
II	Development of Infrastructural Facilities	40.00	40.00
III	Cultural & Yoga Festival Fee	40.00	40.00
IV	Sports Fee	50.00	50.00
V	Library	50.00	50.00
VI	Eligibility Fee and Cost of Application	250.00	-
VII	Youth Red cross Annual Membership Fee	20.00	20.00
Total		605.00	200.00

* Finalised fee structure will be intimated later.

College Regulations

1. Punctuality

Time: 9.45 a.m. – 1.00 p.m. with a break of 15 minutes.
2.00 p.m. - 5.00 p.m. with a break of 10 minutes.

- Students should be present in the classroom at the stroke of the first bell at 9.45 a.m.
- The first hour will start with a prayer for the whole college at 9.45 a.m.
- Avoid coming late to the classes. The late comers should report to the Principal. They should get his permission for admission into the classroom.

2. Assembly

Common prayers both in the morning and evening are important features of the college life in which all should participate.

3. Dress Code

The following will be the College uniform for different occasions:

a. **Regular Wear:**

- White Shirts and White Dhotis for men
- Saree for women

All the students should procure the above uniforms.

4. Identity Card

- Each student–teacher is expected to possess an identity card with his/her recent photograph affixed on it duly attested by the Principal.
- All should wear their identity card as they enter the college campus. Without identity card the student –teacher will not be permitted to enter the college premises.

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- All student-teachers should produce their identity card at the security post as and when asked.
 - Loss of identity card should be reported immediately and duplicate will be issued on paying a fee of Rs.50/-.
 - All student-teachers should surrender their ID cards at the end of the degree programme.

5. Attendance

- Students should be punctual and regular in attendance. If they are late for a session they will be considered absent for that session.

6. Leave

- The University requires that an accurate record be kept for the reasons for any leave taken. Leave must be applied for and got sanctioned in advance. No student who has failed to get 90% of the attendance prescribed by the college will be permitted to appear for the semester examinations.

7. Disciplinary Norms

- Smoking and such other practices are strictly forbidden.
- Students are not permitted to engage themselves in any other vocation or to attend any other institution during the programme.
- Student's progress will be assessed periodically through assignments, projects, quiz and mid-semester examinations. These may count for internal assessment.
- Students will be responsible for all tools or apparatus placed in their charge. Any damage or loss has to be made good by the student concerned.
- Students should not organize meetings, entertainments or collect money for any purpose in the College without the permission of the Principal.

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- At the time of admission the parent or guardian of the student should give an undertaking that he/she has clearly understood the rules and regulations of the College and that if his son/ward misbehaves, he/she shall abide by the decisions taken by the Principal.

8. Suspension or Dismissal

- The Principal has the right to suspend or dismiss any student at any time from the College for the following reasons:
 - a. Irregularity in attendance.
 - b. Indifference towards studies.
 - c. Non-observance of College rules and regulations.
 - d. Non-payment of College fees and other dues.
 - e. Non-submission of assignments, record note books, project reports, etc. in time.
 - f. Neglect of community work, social service activities, prayer, etc.
 - g. Unsatisfactory progress of scholarship holders.
- Candidates selected for the M.Ed., M.Phil., & Ph.D. Programme may also join the hostel. Hostel rules will be binding on all who reside in the hostel.
- Remittances of any due to the College should be sent directly to the Secretary/Principal either by D.D of M.O.
- Ragging of any kind and any magnitude inside/outside the College campus will lead to dismissal.
- Possession/use of camera, cellular phones within the campus is strictly forbidden. Use of cellular phones inside the buildings/corridors will result in confiscation and the mobile phones will not be returned.
- Causing damage to the College/Public property by scribbling on walls, graffiti writing, scratching walls/toilets, breaking furniture, lab equipment, damaging fittings and pipes etc. will lead to dismissal.

9. Notice on Ragging

- As per the directions of the Supreme Court by SLP No. 24295 of 2006 dated 16-05-2017 and the Notification E.No.37-3/Legal/AICTE/2009 issued by the AICTE New Delhi, students is asked to note the following:
- “Ragging is a heinous crime and is punishable under various sections of Law”
- The Institution can make any one or combination of the following punishments against the students who indulge in ragging:
 - a. Cancellation of admission.
 - b. Debarring from appearing in any test / examination or other evaluation process.
 - c. Withholding / withdrawing scholarship / fellowship and other benefits.
 - d. Suspension / expulsion from the hostel.
 - e. Expulsion from the institution and consequent debarring from admission to any other institution.
 - f. Collective punishment when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.
 - g. If anyone is found guilty of ragging, he/she is entitled to a Rigorous Imprisonment of Two Years and Penalty by the Indian Penal Code. If the crime is of sexually oriented then the punishment may go up-to 10 years Rigorous Imprisonment and Penalty.

10. College Library

- The library rules must be followed or else students will forfeit the privilege of borrowing books.

11. Mentoring

- Each student-teacher will be assigned a teaching faculty called 'Mentor' to accompany him/her in his/her academic journey until the completion of the programme. The student-teacher is expected to meet the mentor periodically for consultation and counselling.

