



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION (AUTONOMOUS)
Name of the head of the Institution		Dr. G. Subramonian
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04222692441
Mobile no.		9487023668
Registered Email		srkvcoen@yahoo.co.in
Alternate Email		gsubramonian@gmail.com
Address		Sri Ramakrishna MIssion Vidyalaya College of Education (Autonomous), Perianaicken Palayam, SRKV POST
City/Town		Coimbatore
State/UT		Tamil Nadu

Pincode	641020																								
<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jun-1981																								
Type of Institution	Men																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. M. Jagadesh																								
Phone no/Alternate Phone no.	04222692441																								
Mobile no.	9843931342																								
Registered Email	drmjagadesh@gmail.com																								
Alternate Email	jagadeshm@rmv.ac.in																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.srkvcoe.org/pdfs/AQAR_2018-2019.pdf">http://www.srkvcoe.org/pdfs/AQAR_2018-2019.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://srkvcoe.org/pdfs/ay_2019-2020_se_m_I.jpg">http://srkvcoe.org/pdfs/ay_2019-2020_se_m_I.jpg</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A+</td> <td>91</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>2</td> <td>A++</td> <td>3.82</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A+	91	2006	21-May-2006	20-May-2011	2	A++	3.82	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	A+	91	2006	21-May-2006	20-May-2011																				
2	A++	3.82	2017	12-Sep-2017	11-Sep-2022																				
<b>6. Date of Establishment of IQAC</b>	26-Apr-2014																								
<b>7. Internal Quality Assurance System</b>																									

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
UGC-PARAMARSH	01-Jan-2020 365	5
ADD ON COURSES	01-Jun-2019 365	45
INSERVICE TRAINING FOR TEACHERS	27-Jul-2019 1	67
DRAWING COMPETITION FOR SCHOOL STUDENTS	21-Nov-2019 1	306
JOURNAL PUBLICATION	01-Jun-2020 4	350
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SRKV College of Education	AUTONOMY	UGC	2018 1	1000000
SRKV College of Education	PARAMARSH	UGC	2020 1	1500000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 Our College of Education has been awarded with UGC PARAMARSH - UGC Scheme for Mentoring NAAC Accreditation Aspirant Institutions to Promote Quality Assurance in Higher Education. 2 Number of Addon Courses conducted by the college 3 Activities through Extension Services department conducting inservice and other programs. 4 Exclusive publication division which publishes a peerreviewed quarterly journal Journal of Educational Research and Extension 5 Several workshops relating to topics viz. SPSS, Health Hygiene, Library usage etc., were conducted.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
In Service Training for School Teachers	Conducted for Higher Secondary Commerce and Economics School Teachers
Implementation on Integrated Financial and Human Resource Management System (IFHRMS) Project	Implemented
UGC-PARAMARSH Scheme	Awarded
Several workshops relating to topics viz. SPSS, Health & Hygiene, Library usage etc., were planned to be conducted.	Conducted
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	28-Jan-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

25-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Educational Technology Educational Psychology Practical Modules Library and Information Resources

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BEd	B3P113	PEDAGOGY OF ENGLISH III	11/12/2019
BEd	B4P114	PEDAGOGY OF ENGLISH IV	11/12/2019
BEd	B2P232	PEDAGOGY OF SPECIAL ENGLISH III	11/12/2019
BEd	B4P234	PEDAGOGY OF SPECIAL ENGLISH IV	11/12/2019
BEd	B3P213	PEDAGOGY OF BIOLOGICAL SCIENCE III	11/12/2019
BEd	B3P253	PEDAGOGY OF MATHEMATICS III	11/12/2019
BEd	B2EPC1	DRAMA AND ART	11/12/2019
BEd	B2EPC3	HEALTH, PHYSICAL EDUCATION AND YOGA	11/12/2019
BEd	B3P263	PEDAGOGY OF PHYSICAL SCIENCE III	11/12/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BEd	EDUCATION	02/10/2019	COMPUTER PROGRAMMING AND EDUCATIONAL APPLICATION	02/10/2019
BEd	EDUCATION	02/10/2019	EDUCATIONAL APPLICATION ON TELEVISION	02/10/2019
MEd	EDUCATION	02/10/2019	EDUCATIONAL MANAGEMENT AND ADMINISTRATION	02/10/2019

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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NIL	02/09/2019
MEd	NIL	02/09/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/08/2019
MEd	Education	01/08/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic computer skills	02/09/2019	45
Spoken English Course	02/09/2019	45
Data Analysis by using SPSS	02/09/2019	3
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	42
MEd	Education	3
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The management meets the stakeholders of the institution and gets the feedback and their suggestions that are duly implemented for the overall development of the institution. Feedback obtained from alumni through periodical meetings organized by the college and the various chapters of All Vidyalaya Alumni Association (AVAA) are utilized while designing the curriculum. The feedback from the present students is given highest priority. Feedback is sought by administering the specific evaluation proforma developed for the purpose.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Education	4	Nil	Nil
MPhil	Education	12	2	2
MEd	Education	50	2	2
BEd	Education	50	14	14

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	14	2	8	10	9

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	10	5	10	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. • Students are organized into small groups and a teacher educator member serves as their mentor for the academic, extra curricular and co curricular activities.. The teacher educator identifies the problems/interest of the students and carries the same to the Principal. Under this system, the day-to-day problems of the students are quenched. The mentor supervises students regularity and discipline. The mentor guides the research activities of B.Ed. and M.Ed. trainees. Guidance and counseling cell renders academic, personal, psychological services to the trainees who are in need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
45	15	1:3

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	3	2	3	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
2020	NIL	Nil	NIL

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	NA	I/2019	20/12/2019	06/01/2020
BEd	NA	I/2019	21/12/2019	06/01/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	45	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srkvcoe.org/pdfs/POs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BEd	Education	42	42	100
0	MEd	Education	3	3	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.srkvcoe.org/pdfs/SSS\\_Analysis.pdf](http://www.srkvcoe.org/pdfs/SSS_Analysis.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No



No file uploaded.

### 3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nil	NA
International	NIL	NIL	Nil	NA

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### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	PMMMNMTT	1.89	0.86

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#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1
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### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil

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#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nil	NA

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#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil

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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
EDUCATION	5

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	17	3.5

International	Education	2	2
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
<a href="#">View File</a>	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Blended Learning Strategy on Problem Solving Skill of Higher Secondary Commerce Students	K Suprabha, G Subramonian	i- Managers Journal on School Educational Technology	2019	2	Sri Rama krishna Mission Vidyalaya College of Education	1
EFFECT OF BLENDED LEARNING IN DEVELOPING SOCIAL SKILLS AMONG HIGHER SECONDARY STUDENTS	K Suprabha, G Subramonian	INTERNATIONAL JOURNAL OF PEDAGOGICAL STUDIES	2019	2	Sri Rama krishna Mission Vidyalaya College of Education	Nil
A Study on Problem Solving Ability Academic Achievement of Higher Secondary School Students	G Subramonian, S Senthilselvam	International Journal of Education and Humanities	2019	2	Sri Rama krishna Mission Vidyalaya College of Education	Nil
Is a	G Subram	JASC	2019	2	Sri Rama	Nil

child's creativity nourished in schools? Role of teachers in developing learners creative habits skills for enriching happiness	onian, M Sasikala	Journal			krishna Mission Vidyalaya College of Education	
A Scientific Study on Neuro Science with Special Reference to Growth of Literature	G Karthikeyan, A Manoharan, S Swaminathan	Indian Journal of Inform Sources Service	2019	4	Sri Rama krishna Mission Vidyalaya College of Education	1
Availability of Electronic Theses and Dissertations (ETDs) of State Universities of Tamil Nadu in INFLIBNET Shodhganga Project: An Analysis	KS Sivakumaren, S Swaminathan	Library Philosophy and Practice	2020	4	Sri Rama krishna Mission Vidyalaya College of Education	1
Parental Beliefs and Screen Time of Young Children	M Jagadesh	Journal of Educational Research and Extension	2020	1	Sri Rama krishna Mission Vidyalaya College of Education	Nil
Beyond abilities: A dispositional theory of thinking	M Jagadesh	Journal of Educational Research and Extension	2019	1	Sri Rama krishna Mission Vidyalaya College of Education	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	NA	NA	Nil	Nil	Nil	0
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#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	Nil	12	11	Nil
Attended/Seminars/Workshops	1	2	2	Nil
Presented papers	1	1	2	Nil
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NA	0
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NA	0	0
<a href="#">View File</a>				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWATCH BHARATH	EXTENSION SERVICES DEPT	2	45
SWATCH VIDYALAYA	EXTENSION SERVICES DEPT	2	45
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NA	Nil
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWATCH BHARATH	SRKVCOE	SWATCH BHARATH	3	45
SWATCH VIDYALAYA	SRKVCOE	SWATCH VIDYALAYA	3	45
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NA	0
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NA
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NA	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
650000	730664

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OPENBIBLIO VERSION	Fully	0.7.2	2002
Bar Code Scanner	Fully	Hardware	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	Nill	Nill	25	17166	25	17166
e-Books	Nill	Nill	1000	2900	1000	2900
e-Journals	Nill	Nill	300	2900	300	2900
Text Books	Nill	Nill	175	34401	175	34401
Reference Books	Nill	Nill	54	44713	54	44713

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	29	5	0	10	4	10	100	2
Added	2	0	0	0	0	0	0	100	0
Total	62	29	5	0	10	4	10	200	2

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

YES

[SRKV.ORG](http://SRKV.ORG)**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	269929	700000	730664

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Various Academics and Non-academic committees are formed and they function effectively in taking care of the above said aspects. 1. Governing Council 2. Academic Council 3. Board of Studies 4. College Committee 5. Examination Committee 6. Planning and Evaluation Committee 7. Admission Committee 8. Students Welfare Committee 9. Grievance and Appeal Committee 10. Ragging Curb Committee. 11. Sports Committee

[http://www.srkvcoe.org/comm\\_college.php](http://www.srkvcoe.org/comm_college.php)

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Blind Foundation for India	4	106000
b) International	NA	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English	04/12/2019	45	Dr. V. Srinivasan
Yoga	06/11/2019	45	National Yoga Centre
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	TNPSC	45	45	Nil	Nil
2020	TET	45	45	Nil	Nil
2019	TET	45	45	Nil	Nil
2020	TET	45	45	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
4	28	14	6	15	6
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	BEd	Education	SRMVCAS, BHARATHIAR UNIVERSITY	MSc Maths, MA History
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Scout Master Training Camp	UG/PG	42
Inter Vidyalaya Ball Badminton Championship	UG/PG	42
Inter Vidyalaya Silambam Competition	open	42
College Level Sports and Cultural Meet	UG/PG	42
<a href="#">View File</a>		



### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	NA
2020	NIL	Nill	Nill	Nill	Nill	NA

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Representation Representation in Board of Studies Sports  
Committee Representation

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni meeting are held twice in a year, once in the beginning of the academic year and another on the day of the All Vidyalaya Alumni Association (AVAA). A separate Alumni meet for the College of Education will be held on the same day in the college campus.

5.4.2 – No. of registered Alumni:

14

5.4.3 – Alumni contribution during the year (in Rupees) :

3500

5.4.4 – Meetings/activities organized by Alumni Association :

1. All Vidyalaya Alumni Association (AVAA), in the All India Alumni Meet conducted by Ramakrishna Math and Ramakrishna Mission, Belur Math on 29th December 2019. 2. All the faculty attended the All Vidyalaya Alumni Association Meeting at GKD Auditorium and 23 Alumni of College of Education participated in the Alumni meeting at college premises on 02nd February 2020.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration follows the committee system. The emphasis is on decentralization and interdependence. Plans and proposals spring from all levels and after active interaction are finalized into programmes. The responsibilities of various functionaries are clearly spelt out through circulars and individual briefing. The Principal and Management Trustee oversee the implementation of all programmes, helping out with suggestions and prompt decisions. The aim is to harmonize good governance. The management and head of the institution ensure that responsibilities are defined and communicated to the staff of the institution through the conduct of meetings of the Governing Body, Planning and Evaluation Committee, Finance Committee, Admission Committee and Staff meetings

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>The alumni share the valuable input given in the institution in different dimensions with the current students. They also express their gratitude by attributing their success in their career to the alma mater. Their sweet reminiscences are the collective feedback from them whenever they visit the alma mater officially or cordially.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>The professional Community elaborates on the performance of the pre-service and in-service teachers who serve in their institution when meetings of the heads of co-operating schools are convened. During Campus Interview also they reflect on the commanding performance of the past students. Informally also exchanges on students performance are received.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>Student teachers express their Grievances to the Grievance Redressal Committee. They also give their feedback through Suggestion Box. Valid feedback is also obtained from student teachers through informal discussions with the teaching faculty.</li> </ul>
Curriculum Development	<ul style="list-style-type: none"> <li>Feedback on the transaction of curriculum is got from the student teachers after every semester examination.</li> </ul>
Teaching and Learning	Innovative teaching methods incorporation
Examination and Evaluation	Centralized Examination department with ICT incorporation
Library, ICT and Physical Infrastructure / Instrumentation	Adequate facilities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Public Finance Management System is in place
Administration	Centralized monitoring system in in practice
Examination	QR Code, Online result facilities

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	Nil	Nil	Nil
2019	NIL	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NA	Nil	Nil	Nil	Nil
2020	NIL	NA	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ICT Tools for Collaboration	1	19/11/2019	25/11/2019	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facilities, Society Benefits, Insurance, Staff Quarters	Loan Facilities, Society Benefits, Insurance, Staff Quarters	Insurance, Fee Concession, Hostel Facilities, Noon Meal Scheme

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is done by the management and the external audit by AG office and Joint Directorate of Collegiate Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regional Director of Collegiate Education	Yes	IQAC
Administrative	Yes	Regional Director of Collegiate Education	Yes	N N SHANMUGAVADIVEL COMPANY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Interaction between parents and teachers during the PTA meeting on one to one basis delivers a valuable feedback. 2. Placement Assistance from Alumni
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6.5.3 – Development programmes for support staff (at least three)

1. May day celebrations 2. Development Programmes on PFMS 3. Pay bill preparation training
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Digitalization of the Office of Controller of Examination 2. Professional Development Programmes for In-service teachers. 3. PARAMARSH
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Application of Statistics using excel and SPSS in research	12/02/2020	12/02/2020	13/02/2020	43
2020	Assessing E-resources	06/03/2020	06/03/2020	06/03/2020	60

	through INFLIBNET				
2020	Workshop on Health and Hygiene	11/03/2020	11/03/2020	11/03/2020	60
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
90

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	3	02/09/2019	365	Noon Meal Programme	Poor Students Welfare	14
2019	2	3	02/09/2019	365	Gurupuja Festival	Community Prayer	60
2019	2	3	02/09/2019	365	Destitute Care	Destitute Women	60
2019	2	3	02/09/2019	365	Area Study Development Programme	Minority	60

2019	2	3	02/09/2019	365	Swatch Bharath	Cleanliness	60
2019	2	3	02/09/2019	365	Swatch Vidyalaya	Cleanliness	60
2019	2	3	02/09/2019	365	Cultural and Heritage Centre	Cultural values	60
2020	2	3	05/01/2020	365	Gurupuja	Cultural Values	60
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Development of Inner Self and Professional Identity (DISPI)	02/09/2019	Enhancing Professional Capacities course to develop human values
Youth Rally	10/01/2020	To commemorate Swami Vivekananda Birth Anniversary
Kalpatharu Day	01/01/2020	Commemorating Swami Ramakrishna Paramahamsas principles

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gurupuja	05/01/2020	05/01/2020	45000
Youth Convention	29/11/2019	01/12/2019	500
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water Harvesting Renewable Energy sources (Solar) Lush green environment Plastic banned campus Battery operated vehicles
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Best Practices in Curricular Aspects B.Ed., COURSE • Introduction of the core courses - Peace Education, Development of moral and social values and the elective course Introduction to Special Education - that address global and national concerns. • The elective course Guidance and Counseling prepares the student teachers for future demands in the school educational scenario. • Emphasis is given to constructivist methodology by adapting learner centered, participatory and collaborative approach in the teaching learning process. • The curriculum responds to the latest methodologies in Teaching. The student teachers are provided with wholesome training in the Active Learning Method and Continuous and Comprehensive Evaluation, innovative methods implemented in Government schools of Tamil Nadu. • Skill based training programs are made part and parcel of the curriculum. Certificate Courses on effective communication skills and basic computer literacy offered to all the student teachers, are designed to enhance their employable quality. • Paramount importance is given</p>
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to ICT integration in a) Curriculum planning and development, b) teaching learning process and c) Evaluation process. • Provision for multiple learning experiences for student teachers in the curriculum. Curriculum is highly activity based. • Coaching for TRB and TET is a notable activity of the institution. • Promotion of work related hobbies among the trainees of the Institution. • Promotion of and support to co-curricular activities such as debates, elocution, quiz, visual and performing arts, physical education competitions, yoga etc. • Evaluation of the performance of the students in various perspectives through the process Continuous and Comprehensive Evaluation. • Assessment of students knowledge and skills at regular intervals by conducting a number of tests internally by the teachers in the subjects concerned. • Introduction of on-line objective type examination, a notable innovation on the part of the Institution. • Immediate assessment of the performance of the students in curricular and extra-curricular activities like SUPW, Community Service etc. • Inclusion of all aspects of practicum except teaching competency under internal assessment. • All methodology papers are valued by internal examiners. • Organization of National level Conferences, Seminars and Workshops for qualitative improvement in Teacher Education. M.Ed., COURSE • Introduction of the courses Curriculum Development and Evaluation and Educational Management and Administration for M.Ed., is a response to the latest development in the field of education • The course Teacher Education in India is offered to the M.Ed., students with a futuristic vision. • Learning is a dynamic and a continuous process. Self-regulated learning, an innovative technique is adopted in the institution to make learning more meaningful and to direct them to be lifelong learners. • M.Ed., students are encouraged to use multiple resources available in the Institution and outside the campus. • Visits to prominent libraries in the city and the review of various educational books are made mandatory for M.Ed., students. • The students are assigned with the task of assessing and evaluating the B.Ed., students when they undergo rigorous training during the teaching practice session. This field work is a part of M.Ed., curriculum which offers valuable feedback about practice teaching sessions. • Submission of a dissertation as part of the M.Ed., course is made mandatory. • TRB, TET, NET / SLET coaching is offered to M.Ed., M.Phil., and Ph.D. Students. • Guest lectures and workshops on Research Methodology are constructive learning experiences offered under M.Ed., curriculum. • The students are encouraged to select challenging topics and undertake research. • Submission of a research proposal by each student is emphasized at the beginning of the research. • Review of the progress in the research work in a systematic way is insisted for quality research. • Hands-on training in data analysis using SPSS package is given to the researchers. • End semester evaluation is done twice by the external examiners to maintain standard and quality. The first valuation is by internal examiner and the second valuation by external examiner. M.Phil. COURSE • The course Methods of Research and Statistics has been restructured. • Construction and validation of the tools for conducting the research is encouraged. • Participation and presentation of papers in seminars and national conferences has been facilitated by the institution. • Regular conduct of Research Colloquiums to update the knowledge of the research scholars and M.Ed., students in the research process. • Intensive guidance from the senior faculty members to upgrade the quality of research. • Publication of Quarterly research journal Journal of Educational Research and Extension which provides a valuable linkage with the research community. • Extensive training programmes for statistical analysis and Interpretation of the data using softwares like SPSS is provided to the students at periodical intervals. • Research Doctoral Committees are convened to review the research work of Ph.D., Scholars. • Group projects are undertaken by B.Ed., trainees in every academic year. • Minor/Major Research Projects proposals are sent to funding agencies • INFLIBNET facility enhances research culture. • Participation in research methodology course and



orientation Programmes • Visit to research institutes as subject experts and resource persons. • Take up In-House Action Researches • Institutional Projects on Topics of Vital Importance • Participation, presentation and publication of papers in seminar, conferences, workshops and reputed journals. • Free medical services are rendered to the students and other peoples around our college camps. • Career guidance is being provided for the school children and teacher trainees. • Promoting membership in professional bodies • Extending Consultancy Services • Faculty members act as academic consultants to practice teaching schools, teacher education colleges and the universities in India.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.srkvcoe.org/pdfs/Best\\_Practices.pdf](http://www.srkvcoe.org/pdfs/Best_Practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Imparting moral, ethical and socially relevant holistic education to develop multidimensional personality of every youth to be an asset to our nation. Mission Developing intellectual skills among youth using appropriate methods and strategies making them employable through necessary skill development developing positive attitude and inculcating moral and social values and imparting traditional values of the nation to develop their holistic personality with balanced training of head, heart and hands. The social, moral and spiritual values advocated by the presiding deities, the Holy Trinity Sri Ramakrishna, Sri Sarada Devi and Swami Vivekananda are the guiding lights of Sri Ramakrishna Mission Vidyalaya College of Education. The students receiving teacher education from this college imbibe these values and practice them to become productive citizens. Through its entire campus experiences and multifarious activities, the college gives main focus to enhance the qualities of co-operation and mutual understanding. Apart from these core values the following contextual values also form the focus of the various academic programmes. • Contributing to national development by serving the cause of social justice, ensuring equality and increasing access to higher education. Following the Education to All objective of the nation, every section of the society is given equal opportunity to education through the reservation policy. • Fostering global competencies by developing high caliber at nationally comparable and internationally acceptable standards with innovative, creative and entrepreneurial capacities. To realize this objective networking with the neighbourhood institutions and fostering a closer relationship between the world of work and living have been initiated and developed. • Promoting the use of technology as a learning resource as well as managing the activities of the institution, namely documentation and electronic data management. The institutional website functions, giving all the relevant information to the stakeholders. The above stated purpose, vision, mission and values are made known to the stakeholders through a) Calendar b) College magazine c) News Letter d) Website e) the important days observed such as Kalpatharu day, Gurupuja Celebrations, Republic and Independence day celebration, Sri Ramakrishna Jayanthi Sri Sarada Jayanthi and Swami Vivekanandar Jayanthi Youth Convention, Graduation day, Founders Day and College Day.

Provide the weblink of the institution

<http://www.srkvcoe.org/pdfs/Institutional%20Distinctiveness.pdf>

### 8. Future Plans of Actions for Next Academic Year

1. FDP Programmes for School and College Teachers on enhancing Professional Teaching Skills. 2. International Conference on Leadership and Management 3.



