



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

(An Autonomous College affiliated to the Tamilnadu Teachers Education University and

Re-accredited with A++ grade by NAAC with CGPA 3.82)

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BEST PRACTICES

Best Practice: 1- Providing inter-disciplinary curricular experience to cater to an inclusive society

1.1 Objectives

Special education teachers are linked with the institution to enable student-teachers understand the needs of an inclusive classroom. The heterogeneity of the students raises an environment to enable students to have an interdisciplinary curricular experience by collaborating with special education units. Such practice prepares the student-teachers to deal with the diverse needs of learners in the classroom.

1.2 The Context

Inclusion is a concept that has gained a lot of importance especially during the last decade and there is a need to prepare student-teachers to cater to an inclusive society. They should be able to attend to the diverse needs of learners in the classroom. This provides the teacher experience to work with Knowledge drawn from multi-disciplines which shapes the learning experience. Such practice attempts to prepare the student-teachers to handle the heterogeneous class that includes students with special needs. Inter-disciplinary curricular experience is a model that students with special needs spend their time with normal students. The goal of inclusive education is to provide the students with most appropriate learning environment and opportunity to achieve the best of their potential.

1.3 The Practice

Realizing this need, theory papers in Special Education are conducted both at the B.Ed and the M.Ed levels. In B.Ed, Special Education is being offered that uncovers topics like types of disabilities, service delivery models, rehabilitation methods etc. and Education of the Differently abled is offered for M.Ed where the same topics in greater depths along with reach in special education is also being taught. The services of faculty members who are members of RCI are utilized for the conduct of these courses. Opportunities are provided for M.Ed students to have a three week field internship programme at the Faculty of Disability Management and Special Education (FDMSE).

1.4. Evidences of Success:

Student-teachers get to know about the curriculum and each of the special education units functioning in detail and get a hands-on-experience on using some of the facilities in the institution. The students also will have a hands-on experience in handling the equipment and corrective methods for specific disability. The alumni of the college who are working as teachers in various schools have also vouched that the exposure given on topics related to inclusive education have helped them a lot in their teaching career.

1.5 Problems Encountered and Resources Required:

Adjusting the time of the internship programme to the convenience of both the institutions is the major problem encountered. Dedicated and experienced college faculty who are capable of handling papers in special education and keep themselves updated on the new developments in the field.

Best Practice:2- Organizing Personality Development And Educational Programmes For The Children Of The Adopted Village

2.1 Objectives:

As a mark of commitment to serve the society, a village called Bharathi Nagar is adopted by the institution. All student-teachers involve in the service of the inmates of Bharathi Nagar. Focused camps are organized to ensure education and primary medical care for the children of the adopted village. The student-teachers also help in the development of social skills among children of the adopted village. This instills a sense of responsibility in serving the needy among the student-teachers

2.2 The context

A village called Bharathi Nagar is adopted by the institution to provide basic literacy and improving social skills among the children. Faculty and student-teachers actively participate in organizing regular interactions, camps, awareness programs. Focus was given to the educational, medical and basic needs of the village people.

2.3 The practice

Free education is offered to the children from their locality in the Vidyalaya Schools. There are four Vidyalaya schools in the vicinity where the students from Bharathi Nagar are admitted for schooling. Students from the College of Education engage school students with free coaching classes after the school hours. Students will be picked up from their homes and they are brought to the Vidyalaya and are provided with meals at free of costs. All round care is taken of logistics, food, education and well-being. Free medical camps and awareness programmes are also organized for the children to address the health care needs of the adopted village.

2.4 Evidences of Success:

The village people have positive feedback about the initiatives taken by the institution for the betterment and overall development of the children of Bharathi Nagar. Regularity of the children of the adopted village in the Vidyalaya schools has improved. Illiteracy problems have been taken care of to a great extent by providing schooling to the younger generation. The general health condition of the people in the adopted village has improved.

2.5 Problems Encountered and Resources Required:

Inadequate support of illiterate elderly people in the village is a serious threat. The elderly who are illiterate refuse to see the benefits of literacy for the younger population and thus demotivate. The resources required are additional learning materials to cater diverse needs of the children are the resource to be ensured for the continuity of the program.

Practice: 3- Periodical Publication of the Abstracts Of the College Journal.

3.1 Objectives

Sri Ramakrishna Mission Vidyalaya College of Education have approved research supervisors and this is the only research centre in the vicinity. Hence, the institution provides all resources for conducting research in the field of education. The objectives of this practice is to disseminate research practices carried out in the various areas of education and to help researchers gain understanding of the work done in their areas of interest and identify topics which are worth exploring. This helps researchers to know about various research methodologies and analyze the importance of the findings of a particular study.

3.2 The Context

The institution already publishes the Journal of Education Research and Extension, and being the 58th year of the publication of the journal, Research Abstracts on Education has been compiled to present widely scattered research in a compact form, and assist in making encapsulated information and recommendations of research available to planners, programme implementers and young researchers. The abstract is not a simple abstract that the author has sent. But these abstract are very systematically prepared to give a holistic understating of the published research that are abstracted.

3.3 The practice

The college has a long legacy of nurturing research and has been publishing the 'Journal of Educational Research and Extension', a peer reviewed quarterly journal since 1964. Fifty Seven volumes have been published till date and the abstracts combined from articles are a great source of knowledge to researchers. Only few reputed institutions publish research abstracts regularly and our institution is one among them.

3.4 Evidences of Success:

The college alumni and students have reported that the publication of abstracts has helped them a lot in pursuing research in the educational field. Positive feedback has also been obtained from the colleges subscribing the journal.

3.5 Problems Encountered and Resources Required

- Want of adequate prior training for those involved in preparing the abstracts
- No major difficulties encountered in publishing the abstracts

Best practice: 4 - Accessibility of Open Online Instructional Resources in Laboratories

4.1 Objectives

- To equip the student-teachers with ways of dealing with diverse learners in the classroom.
- To provide student-teachers with ways to explain concepts in clear and concrete ways.
- To equip student-teachers with skills to provide better opportunities to visualize concepts

4.2 Context

Lot of open online instructional resources is available these days on all school subjects. Most of the schools may not be able to afford certain lab equipment due to cost factor or their unavailability. Online open access instructional resources are the best option in such situations. Experiments in visualized forms can be watched and understood.

4.3 The practice

The college has made an attempt to train student-teachers in the use of such online resources so that in future, they will be able to provide better multisensory learning experiences to students. Some of the open access resources used are like TED, Periodic videos, biology corner, and other open educational resources. Videos by native speakers provide good understanding of the subject with understandable communication that helps the students to prepare for competitive exams like IELTS etc. The subject laboratories in the college have been equipped with the required online instructional resources. Smart class facility installed in the EDUSAT lab is also equipped with a lot of learning resources on school subjects and accessed Local Area Network (LAN).

4.4 Outcomes of the practice

Student-teachers have found the use of these online instructional resources as great means not only to teach students in schools, but also to better their own understanding of the concepts. The animations and simulations through these resources proved to be a lot helpful for slow learners during the remedial sessions.

4.5 Problems Encountered and Resources Required

There needs to be good Wi-fi connectivity in the labs and needs prompt technical help in labs. Initial reluctance on the part of student-teachers to get acquainted with its access is something that needs to be fought by oneself. Support of the technical staff to install the required software and Infrastructural facilities needs support resources.

For further details on the aforesaid best practices, please contact.....



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