

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

1. Details of the Institution

1.1 Name of the Institution

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous)

1.2 Address Line 1

S R K Vidyalaya Post,

Address Line 2

Periyanaickenpalayam,

City/Town

Coimbatore

State

Tamil Nadu

Pin Code

641020

Institution e-mail address

srkvcoen@yahoo.co.in

Contact Nos.

0422 - 2692441

Name of the Head of the Institution:

Dr. N. Muthaiah

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+		2006	
2	2 nd Cycle	LOI OBTAINED			
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

26-04-2014

1.8 AQAR for the year (for example 2010-11):

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-2013 submitted to NAAC on 06/01/2014
- ii. AQAR 2013-2014 submitted to NAAC on 10/02/2014
- iii. AQAR 2014-2015 submitted to NAAC on 14/03/2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Tamil Nadu Teachers Education
University, Chennai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Attention towards slow learners	Remedial classes arranged.

2.15 Whether the AQAR was placed in statutory body? Yes No

Management Syndicate other body

Provide the details of the action taken

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	0	0
PG	1	-	-	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others - MPhil	1	-	-	-
Total	4	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Ed / M.Ed / M.Phil
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	5	6	1	0

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	5	-	5	1	1	-	2	1	14	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	3	1
Presented	2	4	2
Resource Persons	2	3	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, , Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed. I year	18	-	-	-	-	-
M.Ed. I year	-	-	-	-	-	-
M.Phil.	2	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Suggestions for quality enhancement, Periodical meetings and regular AQAR submitted.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC - Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	3
Faculty exchange programme	1
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	3	-	3
Technical Staff	8	6	-	4

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Adequate steps were taken to promote the research activities

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	1	2
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	1	2
Non-Peer Review Journals	0	5	2
e-Journals	0	4	3
Conference proceedings	2	4	3

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 years	UGC	1,35,000	1,35,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/Co
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International

3.24 No. of Awards won in NCC:

University level State level
National level International

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducting in-service classes for the school teachers

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	-	-	-	-
Class rooms	-	-	-	-
Laboratories	-	-	-	-
Seminar Halls	-	-	-	-
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	--	-	-

4.2 Computerization of administration and library

Expansion of Library Building with separate Research Block

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1729	4,60,026/-	24	20026	1753	480052
Reference Books						
e-Books	218	1,74,886/-				
Journals	118	1,28,127/-				
e-Journals		5,000/-				
Digital Database						
CD & Video	114	9,931/-				
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	70	44	-	-	-	5	19	2
Added	15	6	-	-	-	5	4	-
Total	85	50	-	-	-	10	23	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

LAN connection is established in the campus

4.6 Amount spent on maintenance in lakhs :

i) ICT

13,975/-

ii) Campus Infrastructure and facilities

2,71,131/-

iii) Equipments

5,91,399/-

iv) Others

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Total :

8,76,505/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC exhibits quality initiatives for the student support services. Students/ Scholars are oriented about the activities in the institution such as library, placement services etc.,

5.2 Efforts made by the institution for tracking the progression

Various committees and teams headed by faculty members with student representatives periodically follow the progress.

5.3 (a) Total Number of students

UG	PG	Ph.D	Others - M.Phil.
18	-	1	2

(b) No. of students outside the state

0

(c) No. of international students

0

No.	%
18	100

Men

No.	%
NA	

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1	6	3	19	1	30	-	3	-	13	2	18

Demand ratio -

Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special coaching class has been arranged for TET, NET, SET, TNPSC and other Competitive exams

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

A Separate Counseling and Carrier Guidance Cell is functioning in the college

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	13	62340/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Imparting moral, ethical and socially relevant holistic education to develop multidimensional personality of every youth to be an asset to our nation.

6.2 Does the Institution has a management Information System

Yes. The Institution has MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Peer learning is promoted within and outside the class hours. Team learning is facilitated through project work, on-the-spot study, and educational forums. ICT-enabled teaching-learning process has made students participate actively in the classroom. Meaningful learning is initiated through guided teaching and guided library assignments, group discussion, seminars, debates,

6.3.2 Teaching and Learning

Frequent Revision of the Curriculum and ICT based Teaching Learning Process

6.3.3 Examination and Evaluation

The Choice Based Credit System followed at present in the college facilitates partial horizontal movement with regard to choice of subject. The applied component courses are available to students from all subjects. The Language Lab helps the students to develop the language skills within course

6.3.4 Research and Development

Research is a significant activity of the college. During this academic year several research papers were published in National and International Journals. Research papers were presented in National Seminars and Conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library has raised its resources periodically with back volumes, new books and journals/magazines have been added to the existing resources in the Library. In order to enhance the resources in e-library, 15 new CDs and DVDs were purchased and added to the e-collection. The membership with British Council Library for the reference service has been renewed and the DELNET service, INFLIBNET and N-List access also continues in this academic year. It was an opportunity for the teachers to select books for their departments.

6.3.6 Human Resource Management

The semester system is in place.

Mentoring students

6.3.7 Faculty and Staff recruitment

Permission for recruiting permanent faculty is sought from the government.

6.3.8 Industry Interaction / Collaboration

Different MOU has been obtained

6.3.9 Admission of Students

The admission procedure for B.Ed course (Single window System) as per the norms of government of Tamil Nadu, at present, 90% of the seats should be surrendered for admission through counselling. The remaining 10% of the seats shall be filled by the Management and this is done by ranking the applicants in order of merit separately for each disciplines.

6.4 Welfare schemes for

Teaching	--
Non teaching	-
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Government	Yes	Principal
Administrative	Yes	Government	Yes	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Results published through websites.
 QR code Marksheets
 Downloading Hall tickets through our college Web site

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Periodical meetings are arranged. Alumni support in terms placement and quality enhancement activities.

6.12 Activities and support from the Parent – Teacher Association

The parents/guardians/spouse of the student teachers participated actively in the Parent teacher Interact organized biannually in the institute. Constructive and meaningful opinions and suggestions were provided by them to enhance the functioning of the institute

6.13 Development programmes for support staff

Non teaching staff meetings were held to hear their grievances and views regarding the administrative functions of the institute. Fellowship Meeting was arranged with the management, teaching and non teaching, staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco-friendliness in the campus is the policy of the college. Lawns and gardens are maintained with utmost care. Approach roads are lined with trees and shrubs. Use of plastic materials is prohibited in the college.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Add-on courses for skill development were conducted.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Remedial classes were conducted to help the slow learners improve their academic performance. Academic Audit was conducted. Number of meetings were held to facilitate interaction between IQAC and Departments.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Social Project, Intensive English Coaching in the beginning of the academic year, Giving Community Living Experience

7.4 Contribution to environmental awareness / protection

Campus cleaning work is done regularly. Digital boards slogans on the environment protection. Awareness programme on De-addiction was conducted. Awareness programme on Food-Adulteration was conducted

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Introducing on-line examinations for continuous internal assessments, TET preparation and Psychology tests.

Name Dr. G. Subramonian
Associate Professor/ Coordinator, IQAC
Signature

Name Dr. N. Muthaiah
Principal / Chairperson, IQAC
Signature
